



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	06

1.	Course Title	Medical Ethics	
2.	Course Number	0500301	
3.	Credit Hours (Theory, Practical)	1 Theory	0 Practical
	Contact Hours (Theory, Practical)	14 Lectures	
4.	Prerequisites/ Corequisites	--	
5.	Program Title	Doctor of Medicine	
6.	Program Code	05	
7.	School/ Center	School of Medicine	
8.	Department	Department of Family & Community Medicine	
9.	Course Level	Bachelor	
10.	Year of Study and Semester (s)	Second year/ Summer Semester	
11.	Program Degree	Bachelor	
12.	Other Department(s) Involved in Teaching the Course	Department of Pharmacology, Department of Forensic Medicine, Department of Pediatrics.	
13.	Learning Language	English	
14.	Learning Types	☐ Face to face learning ☐ Blended ☒ Fully online	
15.	Online Platforms(s)	☒ Moodle ☒ Microsoft Teams	
16.	Issuing Date	23/01/2023	
17.	Revision Date	23/06/2026	

18. Course Coordinator:

Name: Dr. Ghada Abuelghanam Contact hours: Sun, Mon, Tues: 10:30-11:30 Office number: --- Phone number: Email: g.abuelghanam@ju.edu.jo
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19. Other Instructors:



Name: **Dr. Mohammad Al-rashdan** Contact hours:

Office number: Phone number:

Email: m_alrashdan@ju.edu.jo

Name:

20. Course Description:

A- Course Description:

In this course medical ethics will be defined and terminology explained, so that the future physician will be accounted with the subject. The course will discuss major and basic ethical issues encountered in medical practice and how they can be resolved. What constitutes an ethical or un-ethical medical practice will be discussed. Legal issues and social norms dealing with medical ethics issues will be emphasized, including human rights, medical law, and interrelationships between physician - patient, physician - physician, and physician - society.

B- Aims:

The goal of this course is to define medical ethics and recognize the importance of studying it. This course will cover the fundamentals of medical ethics while also investigating human rights issues. Encourages patient privacy, autonomy, and confidentiality. Managing the relationships between doctors and patients, as well as physicians and colleagues. Introducing students to the World Medical Association's role in medical ethics (International Code of Medical Ethics, Declaration of Geneva, and Declaration of Helsinki). Examining medical ethics across the Arab-Islamic civilization. Teach students about the principles of medical research ethics.

21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)



PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	☐	☐	☒
2.	☐	☒	☐
3.	☒	☐	☐
4.	☐	☐	☐
5.	☐	☐	☐
6.	☐	☐	☐
7.	☐	☐	☒
8.	☒	☐	☐

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

- Demonstrate basic knowledge of normal human structure and function at molecular, genetic, cellular, tissue, organ, system and whole-body levels in terms of growth, development, and health maintenance. Analyze the basic molecular and cellular mechanisms involved in the causation and treatment of human disease and their influence on clinical presentation and therapy.**
- Collect, interpret, document, and communicate accurately a comprehensive medical history, including the psychological and behavioral factors, and a thorough organ-system-specific physical examination inclusive of the mental status of the patient.**
- Integrate and communicate collected clinical information in the construction of appropriate diagnostic and therapeutic management strategies to identify life-threatening conditions ensuring prompt therapy, referral, and consultation with relevant disciplines and skillfully perform basic medical procedures for general practice on patients with common illness, acute and chronic, taking into account environmental, social, cultural and psychological factors.**
- Demonstrate in-depth knowledge of the epidemiology and biostatistics of common diseases, and analyze the impact of ethnicity, culture, socioeconomic factors and other social factors on health, disease and individual patient's health care.**
- Communicate effectively and professionally, both orally and in writing, with patients, their families, and with other healthcare providers utilizing information technology resources in his/her scholarly activities and professional development with the ability to teach others, and to understand and respect other healthcare professionals' roles, and apply the principles of multidisciplinary teamwork dynamics and collaboration.**
- Apply scientific methods including evidence –based approach to the medical practice including problem identification, data collection, hypothesis formulation, etc., and apply**



inductive reasoning to problem solving and ensure that clinical reasoning and decision making are guided by sound ethical principles.

7. Demonstrate knowledge of scientific research methods and ethical principles of clinical research and be able to write research proposals or research papers.

Demonstrate professionally the skills needed for Quality improvement, lifelong learning, and continuous medical education including the ability to identify and address personal strength and weakness, self-assess knowledge and performance, and develop a self-improvement plan

22. **Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓					Define medical ethics.
2.	✓	✓	✓	✓	✓		Recognize human rights related to medical ethics.
3.		✓	✓	✓	✓	✓	Identify medical ethics problems.
4.		✓	✓	✓	✓	✓	Realize the ideal physician-patient and physician-physician relationships.
5.	✓	✓	✓	✓	✓		Recognize the International Code of



							Medical Ethics.
6	✓	✓	✓	✓	✓		Recognize the Geneva declaration by the World Medical Association and Declaration of Helsinki by the World Medical Association
7		✓	✓	✓	✓		Know about medical ethics during the Arab-Islamic civilization
8		✓	✓	✓	✓	✓	Know the basics of medical research ethics.

23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PLO's:

PLO's * CLO's	1	2	3	4	5	6	7	8	Descriptors**		
									A	B	C
1									✓		
2										✓	



3					✓	✓	✓				✓
4									✓		
5										✓	
6	✓	✓	✓	✓							✓
7								✓	✓		
8											✓

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

24. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome (SLO)	Descriptors **	Learning Types (Face to Face/Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1	Definition and fundamentals of medical ethics	Define medical ethics, the significance of studying medical ethics, and the key principles of medical ethics.	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28. A
2	2	Human rights and law.	Recognize human rights related to medical ethics.	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
3	3	Declarations	Discuss the World Medical Association's Declaration of Geneva and Declaration of Helsinki. State The Hippocratic Oath (Ancient and Modern Versions)	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A



4	4	Physician's duties to patients	Identify physician's duties to patients: respect and equal treatment, communication and consent, Decision making for incompetent patients, confidentiality.	K, S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
5	5	Physician's duties to Society	Recognize Physician's duties to Society: Loyalty, Rational use of resources, Public health, Global health, Safety of environment, Practitioners and the social media.	K, S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
6	6	Physician's duties to other physicians	Identify Physician's duties to other physicians, health professionals, Teachers and students.	K, S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
Mid-term Exam									
7	7	Conflicts	Reporting unsafe, or unethical practice, Cooperation, Conflict resolution.	S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
8	8	Special Ethical Cases 1	Discuss Special Ethical Cases.	K, S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
9	9	Special Ethical Cases 2	Discuss Special Ethical Cases.	K, S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
10	10	Special Ethical Cases 3	Discuss Special Ethical Cases.	K, S	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
11	11	Arab-Islamic Ethics	Recall Medical ethics during the Arab-Islamic civilization	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
12	12	Medical research ethics 1	Highlight the importance of medical research, Scientific merit, Risk and Benefit	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
13	13	Medical research ethics 2	Describe Ethical requirements, Ethical review committees and approval, Informed consent,	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
14	14	Medical research ethics 3	Recognize Conflict of interest, Confidentiality, Honest reporting of results	K	Online	Microsoft Teams	Synchronous Lecturing	Written exam	28.A
Final Exam									
** K: Knowledge, S: Skills, C: Competency									

25. Evaluation Methods:



Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Descriptors**	Period (Week)	Platform
Midterm exam	40	Definition and fundamentals of medical/ Human rights and law./ Declarations/Physician's duties to patients/Physician's duties to Society/Physician's duties to other physicians	1,2,3,4,5, and 6	K S	6 th week	Paper-based exam
Final exam	60	Conflicts/ Special Ethical Cases 1-3/Arab-Islamic Ethics/Medical research ethics 1-3	7,8,9,10,11,12,13, and 14	K S	15 th -16 th week	Paper-based exam

** K: Knowledge, S: Skills, C: Competency

* According to the instructions for granting a Bachelor's degree.

**According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.

(Table is completed on a separate form by course coordinators prior to conduction of each exam according to Accreditation and Quality Assurance Centre procedures and forms)

Mid-term exam specifications table*

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO/ Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
1	1	1	4	2	1	10	100	100	10%	1

(Table is completed on a separate form by course coordinators prior to conduction of each exam according to Accreditation and Quality Assurance Centre procedures and forms)

Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										1



										2
										3
										4
										5

26. Course Requirements:

- ✓ Class room Lectures
- ✓ Internet connection
- ✓ Online educational material using Moodle platform (Electronic Videos and Activities)

Teaching Development of ILOs is promoted through the following teaching and learning methods:

- ✓ Class room Lectures
- ✓ Discussion sessions and forums

27. Course Policies:

A- Attendance policies:

Attendance will be monitored by the course coordinator. Attendance policies will be announced at the beginning of the course.

B- Absences from exams and handing in assignments on time:

Will be managed according to the University of Jordan regulations. Refer to <http://registration.ju.edu.jo/Documents/daleel.pdf>

C- Health and safety procedures:

Faculty Members and students must at all times, conform to Health and Safety rules and procedures.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this course and also integrity in your behavior in and out of the classroom. Students violate this policy would be subjected to disciplinary action according to University of Jordan disciplinary policies

E- Grading policy:

Grade-point average, Rules are preset by the Faculty and Department Councils

F- Available university services that support achievement in the course:

Availability of comfortable lecture halls, data show, internet service and E learning website <https://elearning.ju.edu.jo/>

**28. References:**

A- Required book(s), assigned reading and audio-visuals:

WMA, Medical Ethics Manual.

B- Recommended books, materials, and media

29. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
...Lana Halaseh.....		23/06/2025.....
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Enas Al-Zayadneh		
Name of the Head of Department	Signature:	Date:
.....		
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Professor Ayman Wahbeh		
Name of the Dean or the Director	Signature:	Date:
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